
THE PSYCHOGENESIS OF DEPRIVED INDIVIDUALS



Director of the school – Yaroslav Goshovsky, Ph. D., Doctor of Psychological Sciences, Full Professor, Head of the LUEENU Department of Pedagogical and Developmental Psychology.

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Areas of scientific research: psychological and pedagogical problems of revitalization (psychorehabilitation, readaptation, resocialization, social recreation, inculturation) of deprived individuals with different types of limitations (the deprivation taking such forms as psychological, social, sensory, parental, familial, sexual, communicative, informational, perceptual, cognitive, affective (emotional), extraordinary, economic (material), professional, institutional, spiritual/somatic, general systemic, sub-ethnic, and sleep-deprivation-related) in diverse educational systems.

Scientific output of Y. Goshovsky:

- Y. Goshovsky's monograph and doctoral thesis "The Psychological and Pedagogical Foundations of the Resocialization of Deprived Teenagers";
- three collective monographs;
- seven Ph. D. theses;
- fundamental research "The Psychogenesis of the Revitalization of a Deprived Individual";
- a series of scientific workshops with international participation "The Phenomenology of Deprivation: Psychological, Pedagogical, Theoretical and Applied Discourse".

Research supervision of the following Ph. D. theses:

Gorodetska N. Psychological Features Involved in Overcoming Barriers to Innovation in Pedagogical Activities (2009).

Grynko V. Psychological Principles of the Development of Professional Mobility in University-level Teachers (2012).

Vasyl'chenko A. Psychological Specifics of Subduing Jealousy in Adolescence (2014).

Mudrak I. Psychological Specifics of Anxiety Manifestation in Deprived Teenagers under Conditions of Incarceration (Detention Centers) (2014).

Oros V. Psychological Specifics of Accentuated Hyperactivity in Teenagers Experiencing Social Deprivation (2015).

Lazarenko O. Psychological Specifics of Students Establishing a Personal Identity at the Stage of Early Adolescence (2015).

Sidorov A. Psychological Mechanisms of the Interaction of Suicidal Tendencies with Individuals' Level of Self-Worth in the Student Environment (2015).

Summary. The sphere of scholarly interests comprises the theoretical understanding and the methodological basis of the empirical study of (often deviant) samples, complicated by heterogeneous deprivation; the psychological age specificity of the personality paradigm "ontogenesis-dysontogenesis" (development which is warped, delayed or retarded); the scientific psychological study of age-related and pedagogical transformation of the individual and the socio-psychological development of children with heterogeneous deprivation (such as that which is

psychological, social, sensory, maternal, familial, communicative, affective, or extreme in nature) and their revitalization as a psycho-rehabilitative task which provides help in such areas as psycho-rehabilitation, recreation, re-education, reintegration, and readaptation.

Scientific activity of the school. Monograph and the doctoral thesis “Psychological and pedagogical foundations of resocialization of deprived teenagers” Goshovskyj Ja. O.; 3 collective monographs; 7 Ph. D. theses; fundamental research “Psychogenesis revitalization of deprived personality”; started a series of scientific workshops with international participation “Phenomenology of deprivation: psychological, pedagogical, theoretical and applied discourse”.

Members of the School

Ihor Mudrak, Ph. D. in Psychology, Associate Professor in the LUEENU Department of Pedagogical and Developmental Psychology.

Area of scientific research: research into the manifestations of adolescent anxiety in the setting of a penal institution.

Olexandr Sidorov, Ph. D. in Psychology, Senior Lecturer in the Psychology Department of the Lviv State University of Internal Affairs.

Area of scientific research: suicidal tendencies of students resulting from an identity crisis caused by deprivation.

Valentyna Oros, Ph. D. in Psychology, Senior Lecturer in the Department of the Humanities, Carpathian Institute of Entrepreneurship, Open University of Human Development “Ukraine”.

Area of scientific research: research into the accentuated hyperactivity of teenagers under conditions of social deprivation.

Olha Lazarenko, Ph. D. in Psychology, Associate Professor in the Pedagogy and Psychology Department of the Volyn Graduate Institute of Continuing Pedagogical Education.

Area of scientific research: identity crisis under circumstances of economic deprivation.

